

I Sing, You Sing.

30
Echo Songs
for Young
Singers

LEARNING SONGS

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1. ANTONYMS

Moderately ($\text{♩} = \text{ca. } 80$)



An-to-nyms are the op - po - site. *An-to-nyms are the op - po - site.*



When I say stand, then you say sit. *When I say stand, then you say sit.*

9



{ I say stop, you say go. *I say stop, you say go.*
 { I say wet, you say dry. *I say wet, you say dry.*



I say fast, you say slow. *I say fast, you say slow.*
 I say low, you say high. *I say low, you say high.*

17



I say left, you say right. *I say left, you say right.*
 I say hot, you say cold. *I say hot, you say cold.*



I say day, you say night. *I say day, you say night.* }
 I say meek, you say bold. *I say meek, you say bold.* }

25



An-to-nyms are the op - po - site. *An-to-nyms are the op - po - site.*



An-to-nyms are the op - po - site. *An-to-nyms are the op - po - site.*

Antonyms

- Use:** Grammar, English skills.
- Short version:** Sing only one verse.
- Related songs:** *6. Contractions; 9. “I” Before “E”; 10. I Like to Rhyme; 24. Than I; 26. Two Vowels.*
- Bulletin board:** Feature words: Antonym, Homonym, Synonym, Rhyme.
- Musical aspects:** This song is written in cut time, so feel it in two. It opens with a scale-like pattern going up from do to sol, then back down. Note that measures 25-32 feature the same notes as measures 1-8. The center section features arpeggiated triads: C major, D minor, E minor, F major up—then be careful coming down!
- Musical activities:**
- Ask your students to point up when the melody goes up, and point down when the melody goes down.
 - Clap every time there is a quarter rest. Be careful not to sing during that rest/clap!
- Learning aspects:** Grammar, English skills, antonyms.
- Learning activities:**
- This song uses many antonyms—words that are the opposite of each other.
 - Compare an antonym with a synonym (words that mean the same), or a homonym (words that sound the same but have different meaning) with a rhyme (words that end with the same sound).
 - Pair up for a word game. Student A says a word, student B comes up with an antonym, then trade.
 - Work with a partner to create new verses to share with the class.
- Art activities:** Draw a line down the middle of a sheet of paper. Choose a set of antonyms, drawing one on the left side and one on the right side. For instance, draw a person smiling on the left side and frowning on the right side. You don't have to use words from the song.