

Las Mañanitas

TRADITIONAL MEXICAN FOLK SONG Arranged by VICTOR LÓPEZ (ASCAP)

INSTRUMENTATION

- 1 Conductor
- 10 Flute
- 2 Oboe
- 10 B♭ Clarinet
- 2 B_b Bass Clarinet
- 6 El Alto Saxophone
- 4 B♭ Tenor Saxophone
- 2 E Baritone Saxophone
- 8 B♭Trumpet
- 4 F Horn

- 6 Trombone/Baritone/Bassoon
- Baritone Treble Clef
 (World Part Trombone in B) Treble Clef)
- 4 Tuba
- 2 Mallet Percussion (Bells and/or Xylophone)
- 1 Optional Timpani (Tune: C, F)
- 3 Percussion 1 (Snare Drum/Triangle, Bass Drum)
- 2 Percussion 2 (Tambourine/Woodblock)

WORLD PARTS

Available for download from www.alfred.com/worldparts

Horn in E

Trombone/Baritone in Bb Bass Clef

Tuba in E♭ Bass Clef

Tuba in E Treble Clef

Tuba in B♭ Bass Clef

Tuba in Bb Treble Clef

PROGRAM NOTES

Las Mañanitas is a traditional Mexican birthday song, which is often sung to celebrate birthdays or a person's saint's day. This song is very popular in most Latin American countries. In Columbia, for example, this tune is sung to the quinceañeras (girls celebrating their 15th birthday), something similar to the sweet sixteen (girls celebrating their 16th birthday) in North America. In Bolivia, however, the song is performed as a serenata, usually at midnight.

NOTES TO THE CONDUCTOR

This selection is very easy to learn and teach. Before beginning the rehearsal, make certain to point out the repeated sections in the piece. For example, the introduction, measure 20 through the first beat of measure 23; the ending, measures 43–46; measures 4–7, 23–26, and ultimately, 16–19 and 35–38. Mapping the piece out before the rehearsal usually takes a few minutes but will save time at the end.

Notice the dynamic levels throughout and make certain that the melody is always heard. The bass line should not be played heavy. Also, should trombone players find it to be a challenge to move the slide from second space C (6th position) to fourth line F (1st position), have them experiment with using sixth position for both notes.

Make certain to map out the percussion parts and have all auxiliary percussion within proximity for quick accessibility. Also, in the percussion 2 part, the tambourine roll, indicated at measure 5, is actually a shake roll; consequently, a tambourine with jingles must be used. When performing the shake roll, the percussionist should start and end the roll by striking the tambourine on the head. Playing the tambourine requires proper technique and proper technique requires time in the practice room to develop. Avoid rattling the jingles when picking up the tambourine and setting it down.

Multicultural instruction in music and the arts is an excellent way to provide students with a global perspective, thereby enhancing student development/learning, and will give students a true educational adventure.





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FULL SCORE Approx. Duration - 1:30 Traditional Mexican Folk Song Arranged by Victor López (ASCAP)

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